

## BIG QUESTION

What's your favourite thing about yourself?

CHILDREN THINK OF DIFFERENT WAYS IN WHICH THEY WOULD HELP THE BLIND MONKEY, LINKING THIS TO A PSHE LESSON



## HOOK LESSON

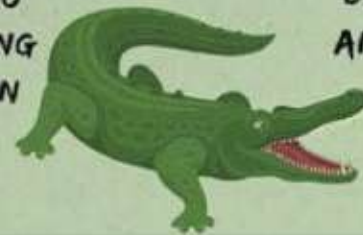
CHILDREN ARE GIVEN PICTURES OF ALL ANIMALS IN THE BOOK, AND THEY MUST RATE THEM AND ORDER THEM ON PREFERENCE. CHILDREN GIVE THEIR OPINIONS AND SEE WHO THEY AGREE WITH



BEFORE READING THE PART WITH THE DIFFERENT ANIMALS NOT BEING HAPPY WITH THEMSELVES, CHILDREN COULD THINK OF WAYS THAT ANIMALS MAY BE UNHAPPY WITH THEMSELVES LIKE THEY SAY IN THE STORY



CHILDREN WRITE PERSUASIVE LETTERS TO THE CROCODILE INSISTING THAT SHE IS PERFECT IN EVERY WAY



CHILDREN COULD RESEARCH AND WRITE NON-CHRONOLOGICAL REPORTS ON CROCODILES, FOCUSING ON THE FEATURES THEY NEED TO LIVE

## SPEAKING & LISTENING

IT WOULD BE SO LOVELY TO ORGANISE A TEA PARTY FOR YOUR CLASS ALLOWING THEM TO CHAT AND SHARE THEIR THOUGHTS AND FEELINGS

