

HOOK LESSON

CHILDREN RECEIVE A LETTER FROM DIP, TELLING THEM OF HIS PROBLEMS. READ THE BOOK AND HAVE CHILDREN WRITE BACK TO DIP AT DIFFERENT POINTS OF THE STORY

YOU COULD USE A DT LESSON TO PRACTISE SOME KNITTING, AND SEE IF CHILDREN COULD KNIT (OR CROCHET) A BEE COSTUME USING BLACK AND YELLOW WOOL

WHY, OH WHY, WAS I BORN A FLY?



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IT WOULD BE SO MUCH FUN TO COME UP WITH IMAGINARY RECIPES FOR THE COW PAT PIE THAT GRANDMA IS MAKING

CHILDREN CREATE AN ADVERT FOR GRANDMA'S OUTFIT SHOP, OUTLINING WHAT SHE WILL DO TO HELP INSECTS THAT ARE STRUGGLING

IT IS A GREAT OPPORTUNITY IN A PSHE LESSON TO ANALYSE HOW DIP'S MOTHER AND FATHER REACT TO DIP'S DILEMMA

BIG QUESTION

How can we support children who feel like Dip in this book?

SPEAKING & LISTENING

THIS BOOK IS GREAT TO GET CHILDREN ROLE PLAYING THE DIFFERENT CONVERSATIONS WITH THE DIFFERENT CHARACTERS - CHANGING HOW THEY REACT TO DIP